



ΠΑΡΑΡΤΗΜΑ Α΄

Selection criteria

Evaluator's name:**Book title:****Tender's number:****Tender's name:****Minimum requirements**

Description of Criteria	Result	Comments
The content of the coursebook corresponds with the aims of the New Curricula which are based on the Common European Framework of Reference for Languages (proficiency levels, descriptive scheme...)	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
The books must have been published in the past three (3) years (not a re-edition of an old book with a different name).	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
The books have not been adopted by public schools as textbooks	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
The focus is mainly on the communicative (CLT) and Task based (TBL) Approaches to facilitate active learning and development of critical thinking skills.	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
The content, characters, organization, layout and presentation of the book are all relevant to and in accordance with the learners' age, level, needs, interests, learning styles and multiple intelligences.	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	



Diverse, universal, contemporary topics and authentic material is included, as well as cultural elements of everyday life.	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
The texts, illustrations and activities are non-discriminatory (race, religion etc.)	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
Illustrations are included. Illustrations are complementary to the content of each unit.	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
Integration of the four skills and variety in each unit.	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
Differentiation with graded material (from easy to difficult/challenging activities/ tasks catering for mixed ability & multilevel classes.	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
Interaction via role play, pair and group work.	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
Variety of genres in all four skills (reading, writing, speaking, listening).	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
Balance between controlled and free exercises.	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
Workbook with supplementary material.	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	



Software based on the content of the book (student's book and workbook). It should be provided on a memory stick and the interactive whiteboard (IWB) material (projected image) should be large.	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
Teacher's Book provides support for both novice and experienced teachers, as well as opportunities for teacher professional development.	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
All teaching and supplementary material is in English.	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
The coursebook (main textbook) is in colour. The layout and presentation are clear and student friendly.	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
The coursebook includes project writing sections.	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
The coursebook includes (self) assessment/ review sections allowing recycling of grammar and vocabulary.	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
The Teacher's Book (interleaved) provides teachers with a variety of extra activities, resources, key for the exercises in the coursebook and workbook, model answers for the writing activities, lesson plans, CEFR correlations, etc.	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	
Textbook package is cost-effective.	<input type="checkbox"/> Pass <input type="checkbox"/> Fail	



Αρ. προσφοράς:

Όνομα Προσφέροντα:

Τίτλος Σειράς:

Αξιολογητής:

Υπογραφή:

A/A Serial no.	MEASURABLE EVALUATION CRITERIA	WEIGHTING FACTOR	EVALUATION	COMMENTS/REMARKS
	Skills (listening, speaking, reading and writing) and activities are integrated to align with the levels of the Common European Framework of Reference (CEFR) for Languages (Council of Europe, 2001) they are targeted for.	20%		
	Graded material.	15%		
	The coursebook allows for technology integration and individual study outside the school.	15%		
	The language is organized and presented in short, plausible and teachable units.	15%		
	The coursebook covers sub-skills like note-taking, skimming, scanning, inferring meaning, listening for gist, etc.	15%		



	The content of the coursebook is contemporary so as to reflect real life situations/ current issues.	10%		
	The content in the coursebook includes elements of the target language culture.	10%		
	Total	100%		