

Indicative programme

05/06

Objective of the day: Introduction to Human Rights Education/ Presentation of COMPASS/ Compasito

09:00-09:30	<p>Presentation of the objectives of the training, the training methods, the training team. Setting educational goals and skills to be acquired.</p> <p>Introduction to COMPASS and Compasito</p>
09:30-09:45	<p>The teachers/professors from the two communities will introduce themselves and get to know each other</p> <p>Team building- Energizers, Name games</p>
09:45-10:00	<p>Separation in teams</p>
10:00-10:45 Activity 1	<p>Activities for Human Rights education</p> <p>Activity "All Equal- All different"- 3 groups of 5 people</p> <p>Objectives</p> <p>One of the main reasons why we have decided to implement this training course is the need to reverse the distorted image that students from the Turkish Cypriot and Greek Cypriot community have for one another. With this activity, we will foster awareness of the ethnocentrism and existing prejudice in both communities and develop intercultural understanding. By the end of this activity, participants should be able to have a better understanding of the universality of human rights.</p>
10:45-11:00	<p>Discussion</p>
11:00-11:30	<p>Coffee Break</p>
11:30-12:15	<p>Responding to Racism- 3 groups of 5 people</p> <p>Objectives</p> <p>With this activity, we aim at deepening understanding about</p>

	<p>cultural differences and institutional racism.</p> <p>Objective:</p> <ul style="list-style-type: none"> • To develop skills for democratic participation, communication and co-operation
12:15-13:00	Discussion
13:00-14:30	<p>Lunch Break</p> <p>Note: There will be no lunch offered during the training but the participants will have one hour to go have lunch and return for the second part of the day</p>
14:30-15:15	<p>Where do you stand?</p> <p>Objective: To foster respect and open mindedness</p>
15:30-16:00	Activity from the pack “Living with Controversy”
16:00-16:30	Coffee Break
16:30-17:15	<p>Throwing stones-- 3 groups of 5 people</p> <p>Objectives</p> <ul style="list-style-type: none"> • To develop understanding of what causes people to be violent and the consequences of their violence • To develop skills to respond to violence in a non-violent manner • To promote a sense of compassion, justice and responsibility
17:15-18:00	Discussion and Closing Remarks

06/05/2018 Topic: Violence and Peace (COMPASS)

09:00-09:45	<p>Memory tags - Adapted to the Cypriot issue</p> <p>Objectives</p> <ul style="list-style-type: none"> • To reflect on national facts and myths about past wars and the role of public war memorials • To develop creativity and skills to think independently
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	<ul style="list-style-type: none"> • To foster imagination and compassion
09:45-10:15	Discussion
10:15-11:00	Activity from the pack “Developing a culture of cooperation when teaching history”
11:00-11:30	Coffee Break
11:30-12:45	Rabbit's rights Objectives <ul style="list-style-type: none"> • To introduce the CRC • To show children that they are instinctively aware of children’s rights • To connect human needs with human rights
12:45-13:00	Discussion
13:00-14:30	Lunch Break Note: There will be no lunch offered during the training, but the participants will have one hour to go have lunch and return for the second part of the day
14:30-15:15	From Bystander to Helper Objectives <ul style="list-style-type: none"> • To clarify that everyone meets violence in life in many ways • To emphasize the responsibility to respect and defend each other • To reflect on what it means to be a ‘helper’.
15:15-15:30	Discussion
15:30-16:00	Picturing Ways Out of Violence Objectives <ul style="list-style-type: none"> • To raise awareness for keys to violence • To develop non-violent ways of conflict resolution • To start discussion on reasons for and behind violence
16:00-16:30	Coffee Break

16:30-17:30	Activity from the pack “Living with Controversy”
17:30-18:00	Discussion-Closing Remarks

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09:00-09:45	Who’s Behind Me? Who do you think I am? Objectives <ul style="list-style-type: none"> • To discuss the impact of stereotypes and labelling on individuals and groups of people • To understand the link between stereotyping, prejudice and discrimination • To analyze the role of the media in enhancing stereotypes and prejudice
09:45-10:00	Discussion
10:15-11:00	Human Rights in the News Objectives <ul style="list-style-type: none"> • To enhance awareness of human rights in the media and everyday life • To examine how the media covers human rights issues
11:00-11:30	Coffee Break
11:30-12:45	Puppets tell the story Objectives <ul style="list-style-type: none"> • To recognize human rights themes in familiar stories • To practise finding solutions for human rights violations • To have fun and work together

12:45-13:00	Discussion
13:00-14:30	Lunch Break Note: There will be no lunch offered during the training, but the participants will have one hour to go have lunch and return for the second part of the day
14:30-15:15	Activity from the pack “Living with Controversy”
15:15-15:30	Discussion
15:30-16:00	Discussion about Human Rights in the classroom
16:00-16:30	Feedback from educators
16:30-17:30	Preparation for last day of training course
17:30-18:00	Closing Remarks